

10-11 海淀区第一学期 期中英语试题

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海淀区九年级第一学期期中练习




英 语




2010. 11




听力理解 (共 24 分)



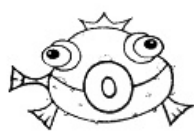
一、听对话，从下面各题所给的 A、B、C 三幅图片中选择与对话内容相符的图片。每段对话读两遍。(共 4 分，每小题 1 分)

1.

		
A.	B.	C.
2.

		
A.	B.	C.
3.

		
A.	B.	C.
4.

		
A.	B.	C.

二、听对话或独白，根据对话或独白的内容，从下面各题所给的 A、B、C 三个选项中选择最佳选项。每段对话或独白读两遍。(共 12 分，每小题 1 分)

请听一段对话，完成第 5 至第 6 小题。

5. What is Tony going to do?

- A. Get his ears pierced. B. Watch a match. C. Take the bus.

6. Who is going to buy a new sweater?

- A. Bob. B. Anna. C. Henry.

请听一段对话，完成第 7 至第 8 小题。

7. Which season does Betty like?

- A. Spring. B. Summer. C. Autumn.

8. How is the weather in Betty's hometown in summer?

- A. Rainy. B. Windy. C. Cloudy.

请听一段对话，完成第 9 至第 10 小题。

9. Where are the two speakers?

- A. In a restaurant. B. In a hospital. C. In a store.

10. How much will they pay?

- A. \$4. B. \$14. C. \$44.

请听一段对话，完成第 11 至第 13 小题。

11. Where does the man want to go this afternoon?

- A. To the hotel. B. To the library. C. To the museum.

12. When will they be back to the hotel?

- A. At 2:30 pm. B. At 4:30 pm. C. At 6:30 pm.

13. What's the man doing?

- A. Offering an invitation. B. Giving some advice. C. Asking for information.

请听一段独白，完成第 14 至第 16 小题。

14. How many skills are mentioned by the speaker?

- A. Three. B. Four. C. Five.

15. What percentage (%) of time do we spend in reading and writing?

- A. 16%. B. 25%. C. 35%.

16. What is the speaker mainly talking about?

- A. The different ways to study English well.
B. The relation between reading and speaking.
C. The main skills to communicate in English.



三、听对话，根据所听到的对话内容和提示词语，记录关键信息。对话读两遍。（共8分，每小题2分）

A Dream Job Survey	
Interviewer:	Gina
Student's name:	17. _____
Birthplace:	Scotland
Birthday:	In 18. _____, 1990
Dream now:	A(n) 19. _____
Reason:	He is interested in 20. _____.

知识运用（共27分）

四、单项填空（共15分，每小题1分）

从下面各题所给的A、B、C、D四个选项中，选择可以填入空白处的最佳选项。

21. Fred is my friend. I often help _____ with his math.
A. he B. his C. him D. himself
22. Maria went to Shanghai to visit the Expo with her parents _____ August 8th.
A. on B. in C. at D. by
23. There _____ a soap opera on BTV-4 at eight last night.
A. is B. was C. are D. were
24. — _____ do you study for an English test?
— By working with friends.
A. Where B. When C. Why D. How
25. 2008 Beijing Olympics is one of _____ events in the sports history.
A. successful B. more successful C. most successful D. the most successful
26. Mum and Dad are _____ movie fans. They often go to the cinema together.
A. all B. both C. either D. neither
27. — Whose notebook is this?
— It _____ be Jenny's. It has her name on it.
A. can B. may C. must D. need
28. Some famous people today enjoy _____ on micro blog.
A. to write B. writing C. writes D. write
29. — Where is Mr. Green?
— Look! He _____ his car over there.
A. cleans B. cleaned C. is cleaning D. has cleaned

— 3 —



30. Sixteen-year-olds are _____ to understand what rules they should follow.
A. old enough B. enough old C. young enough D. enough young
31. I can't use the computer on school days, but I _____ to surf the Internet on weekends.
A. allow B. allowed C. am allowed D. was allowed
32. The teacher told the boys _____ in the hallways because it was dangerous.
A. run B. to run C. not run D. not to run
33. You _____ a good language learner if you keep practicing.
A. will become B. have become C. became D. become
34. My cousin _____ as a volunteer in an old people's home since she finished her college.
A. works B. worked C. is working D. has worked
35. — Do you know _____ every year, Jack?
— Sorry, I don't know.
A. when the School Day is B. when is the School Day
C. when the School Day was D. when was the School Day

五、完形填空 (共 12 分, 每小题 1 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

My family is from Berlin. We came to Boston because my father was invited to
36 at Boston University as a professor.

Fortunately, I already knew English fairly well before we got here. Still, I would feel 37 every time I thought about being in an unfamiliar place. For one thing, I would not have a single friend in the United States. For another, as the 38 of the three children in my family, I thought I would make my parents 39 by setting a good example to my brother and sister.

With this 40 on my shoulders, I started my new life here and made a list of 41 for myself.

1. Make one new friend each day.
2. Get the top grades in every subject.
3. Be the top athlete in every sport.
4. Help my brother and sister make the best of their new life.

I put this list on my bathroom mirror and reread it before leaving for my first day of school.

At the time, the list seemed 42 reasonable to me. But my mother thought differently. After reading it, she called out, “Mikhail, you cannot possibly believe that you must finish these things! Your father and I don’t expect you to be Superman.” But I still wanted to 43 in every possible way.



How did I do with the goals on my list? Not so well. First, I did not make a new friend every day, because good friendships 44 time. You can’t collect friends the way you play baseball. Second, I worked hard but discovered that some subjects were easier for me than others. 45 that was OK. Third, on my way to be incomparable in all sports, I 46 up breaking a leg while running.

And as for goal number four, I learned that my brother and sister wanted to live their own life in the United States 47 their older brother’s intrusiveness (干扰). Actually, they’ve probably adjusted better than I have. They haven’t broken a single bone!

So I decided that I needed a new list.

1. Be kind to others.
2. Do my best every day at school.
3. Give my best effort to the sports I love.
4. Be a model for my brother and sister but learn from them as well.
5. Remember that Superman is a fictional character!

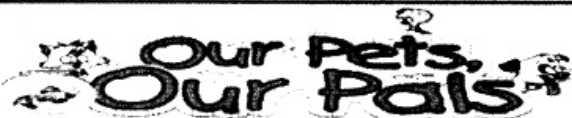
- | | | | |
|----------------|--------------|---------------|----------------|
| 36. A. live | B. visit | C. teach | D. study |
| 37. A. serious | B. nervous | C. excited | D. relaxed |
| 38. A. oldest | B. cleverest | C. strongest | D. friendliest |
| 39. A. proud | B. surprised | C. reasonable | D. comfortable |
| 40. A. height | B. weight | C. secret | D. spirit |
| 41. A. plans | B. notes | C. goals | D. rules |
| 42. A. hardly | B. probably | C. specially | D. completely |
| 43. A. try out | B. come out | C. jump out | D. stand out |
| 44. A. take | B. have | C. make | D. waste |
| 45. A. For | B. But | C. And | D. Or |
| 46. A. hurried | B. ended | C. gave | D. kept |
| 47. A. by | B. with | C. under | D. without |

阅读理解 (共 44 分)

六、阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。(共 26 分，每小题 2 分)

A

Alice was excited. A new copy of *Our Pets, Our Pals* had just come in the mail. She sat in a chair and began reading it.

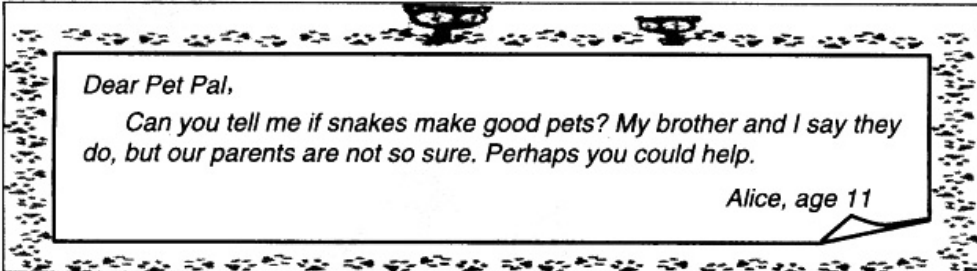


Our Pets, Our Pals

Letters to the Editor

<p>Dear Pet Pal,</p> <p>I love your magazine. I've been reading it since I was seven years old. I like to read about cats because I have two cats.</p> <p style="text-align: right;">-- Emily, age 10</p>	<p>Dear Pet Pal,</p> <p>I like to take my dog Ralph to my grandmother's house, but he makes her sneeze. Can you help me?</p> <p style="text-align: right;">-- Steve, age 13</p> <p style="text-align: center;">* * * * *</p>
<p>Dear Pet Pal,</p> <p>After reading "Goldfish Make Great Pets", I convinced my mother that I should get my first pet. Now I have two goldfish. Thanks!</p> <p style="text-align: right;">-- Mario, age 11</p>	<p>Dear Steve,</p> <p><i>If your grandmother has a fenced yard, keep Ralph outside.</i></p> <p><i>That should help!</i></p> <p style="text-align: right;">-- Editor</p>

Alice decided to write a letter, too. She took out a pen and a piece of paper.



Dear Pet Pal,

Can you tell me if snakes make good pets? My brother and I say they do, but our parents are not so sure. Perhaps you could help.

Alice, age 11

48. _____ is 10 years old and has two cats.
 A. Alice B. Mario C. Steve D. Emily
49. Steve likes to go to his grandmother's house with _____.
 A. the cats B. the dog C. the snakes D. the goldfish
50. Alice would like to _____.
 A. keep a snake as a pet B. give her brother a snake
 C. write a report on snakes D. read a book about snakes

B

Jane looked at the book through the window. Mom said she would have to make the money herself to buy such an expensive book.

Her first thought was to collect cans for recycling around the neighborhood. Unfortunately, another fourth-grader already collected cans every week.

Her next idea was babysitting. But most parents would ask a high school girl to care for their children.

Disappointed but still strong-minded, Jane sat at the table. Her mom came in and asked, “How’s the job hunt going?”

Jane said, “Not good — there’s nothing left for me to do.”

Her mom smiled, “Well, I have an idea. You know Ms. Smith down the street?”

Jane nodded slowly. Everyone knew Ms. Smith. She lived alone with her dogs. Kids said she was at least one hundred years old and she shouted at anyone knocking at the door.

Mom continued, “Well, she’s broken her knee and can’t walk much. She needs someone to walk her dogs. I told her you might be interested in the job.”

Jane loved dogs, but could she work for a person like Ms. Smith? Her mom sensed she was uneasy and added, “I’ll come with you the first time.”

Jane agreed to give it a try. That evening, Ms. Smith didn’t shout once. In fact, she had a plate of cookies for her!

Ms. Smith’s dogs were well-behaved and excited to see Jane.

Jane took the dogs for their first walk. When she brought the dogs back, she laughed and knew she had finally found the right job.



51. Jane is _____.
 A. a can collector
 B. a fourth-grader
 C. a young babysitter
 D. a high school girl
52. Ms. Smith needed someone to walk her dogs because _____.
 A. the dogs were badly-behaved
 B. she lived alone with them
 C. the dogs were too excited
 D. she had injured her knee
53. What can we infer from the passage?
 A. It was easy for Jane to get the book.
 B. It was not realistic for Jane to find a job.
 C. Jane would succeed in buying the book by herself.
 D. Jane lost confidence when being refused the second time.

C

If I were to ask you to close your eyes and I gave you a piece of apple to eat, would you be able to tell me what it is just by tasting it? Of course, you could. Your tongue helps you know what different foods taste like. Do you know that foods would taste different if you did not have a nose?

These experiments show how important your nose is when you taste things.



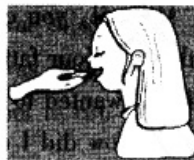
What You Need

- a friend to help
- small pieces of any food like carrot, orange, banana — whatever you have
- small pieces of apple, raw (uncooked) potato and onion

What You Do

Experiment 1:

Have your friend close her eyes and open her mouth. Give her a piece of the food and ask her to taste it. Then, ask her what she thinks it is. She will probably guess correctly.



Experiment 2:

While your friend has her eyes closed, give her a piece of potato. At the same time, hold a piece of apple right under her nose. Ask her to eat the potato and tell you what she thinks it is. She will say it is a piece of apple! You can even do it the other way around, and she will think she is eating a potato, or, perhaps, she won't be able to name what she is eating.



Experiment 3: (for the brave)

Take a piece of raw onion. You don't have to close your eyes this time. Press your nose closed with your other hand so that no smells can get into your nose. Now eat a small piece of the onion. Surprise! As long as you hold your nose, you will not be able to taste the onion.



What You Find

Your nose and your tongue work together to make food taste the way it does. Your tongue, however, can taste only certain flavors like salty, bitter, sour, and sweet. All of the other “tastes” are actually “smells”, and you need your nose to “taste” them.

Oh, you might use this science secret the next time you are told to eat something you don't like the taste of. If you hold your nose while you eat it, you won't “taste” it at all.

54. Why is Experiment 3 for the brave? Because _____.

- A. you have to eat a raw onion
- B. you have to press your nose
- C. you do the experiment alone
- D. you must keep your eyes open

55. The passage mainly tells us _____.

- A. why different foods can smell the same
- B. why some things smell better than others
- C. how smell influences the way food tastes
- D. how smell changes the way we see things

56. What can we learn from the passage?

- A. Knowledge comes from personal experience.
- B. Team work helps us to find out science secrets.
- C. We should have courage while doing experiments.
- D. We can't draw a conclusion simply from the feeling.





D

Words play magic. They can create pictures in our minds; they can help us express our feelings that we've been trying to hide, and like a key, words can open up locked hearts and free our souls that have been kept deep inside.

When different people are reading the same passage, for example, about a scene which shows a palace at midnight, the words they read are the same, yet if they are asked to paint out what the scene is like in their minds, each person will have the pictures drawn differently. How they draw their palaces according to their nature appears to be views on how they see things.

Although human minds are different, I do believe that somehow we have all come across **mutual** feelings. Stories that touch us, stories that terrify us, stories that set us free — we all have tasted the pain, the fear, and the freedom because we all have feelings. I believe all of us have personalities within personalities, and by that I mean people who seem to be strong are not always that strong, they are easily hurt on the inside.

Good writers, who can smartly use the right words in their writings, will easily break through the shell of one's personality within. Great writers, who can use only words to move the personality within, will understand one's weakness. Excellent writers, who can use the perfect words to aim at the personality within, will open up one's heart — even rewrite his or her life.

I want to be an excellent writer because when I read, I feel like home. Home is where my books are. When I feel scared, I read, and it becomes my candle. When I feel sad, I read, and it becomes my ceiling. When I feel lonely, I read, and it becomes my company.

Home is where we leave the sadness, fear and stress behind, where we only allow happiness to stay. I want to be a writer who brings such feelings to everyone to bring them home with my words.

Reading is all that I need. Whenever I read, I just feel the magic that words create, leaving everything behind.

57. What does the underlined word “**mutual**” in Paragraph 3 mean?
A. different B. strange C. special D. shared
58. The writer uses “**home**” in Paragraph 5 and 6 to show _____.
A. a place where we live happily B. a place where we read freely
C. a sense of belonging D. a sense of relaxing
59. Which of the following statements is **TRUE** according to the passage?
A. Many words can help hide your feelings deep inside.
B. Some writers can free your personalities from locked hearts.
C. Most people will draw the same picture for the same passage.
D. No places will keep the sadness, fear and stress away from people.

— o —

60. The best title for the passage is _____.

- A. Wonderful Words B. Excellent Writers
C. Touching Stories D. Creative Minds

七、阅读短文，根据短文内容，从短文后的五个选项中选出能填入空白处的最佳选项。选项中有一项为多余选项。(共8分，每小题2分)

On a cold winter night, I was on my way to the college. At that time I was only 18 years old and I had only got my driving license the month before. 61

It was snowing heavily. As I drove up to a crossing, the traffic lights turned red and I stopped without any problems. 62 I looked at the clock in my car. It was 1:00 am. There were only a few other cars on the road. Just then, two cars stopped behind me.

None of my friends could come to help. 63 But it was no use. Suddenly, the car started moving! Looking back, I saw two young men pushing my car from behind.

64 Then they ran back to their cars and drove away before I could say thanks.

Whenever I drive in snowy weather, I always think of them. I am forever thankful to those two strangers who helped me when I was in trouble.

- A. But when the lights turned green, I just couldn't start my car.
B. I didn't know how to start my car.
C. They kept pushing my car until we reached the nearest repair shop.
D. So it was the first time for me to drive a car alone.
E. I had to start the car by myself again.

八、阅读短文，根据短文内容回答问题。(共10分，每小题2分)

Do you want to keep your brain active and your memory strong? Here are some useful ways:

※ **Choose the Brain Food**

A balanced diet will help keep your mind running strong all day long. Make sure to include plenty of fruits and green vegetables. Some of the best foods include: blueberries, blackberries, fish and fish oil, eggs, strawberries and so on.

※ **Exercise**

Get your body moving and your memory will soon follow. Exercise improves the heart's blood flow. This, in turn, helps the brain function better and stay sharper.

※ **Pick up a Book**

The key to keeping your memory quick is to continue to challenge it. Try to always have a book in hand. After you've done reading a section or two, question and review the material you've read. Try to imagine what you're reading. Discuss what you've read, and talk about it with friends or join a book club.



海淀区九年级第一学期期中练习

英语试卷答案及评分参考

2010.11

听力理解 (共 24 分)

一、听对话选图。(共 4 分, 每小题 1 分)

1. B 2. A 3. C 4. B

二、听对话或独白选择答案。(共 12 分, 每小题 1 分)

5. A 6. C 7. C 8. A 9. A 10. B 11. C 12. B
13. A 14. B 15. B 16. C

三、听对话记录关键信息。(共 8 分, 每小题 2 分)

17. David 18. May 19. artist 20. drawing

知识运用 (共 27 分)

四、单项填空 (共 15 分, 每小题 1 分)

21. C 22. A 23. B 24. D 25. D 26. B 27. C 28. B
29. C 30. A 31. C 32. D 33. A 34. D 35. A

五、完形填空 (共 12 分, 每小题 1 分)

36. C 37. B 38. A 39. A 40. B 41. C 42. D 43. D
44. A 45. C 46. B 47. D

阅读理解 (共 44 分)

六、阅读短文, 选择最佳选项。(共 26 分, 每小题 2 分)

48. D 49. B 50. A 51. B 52. D 53. C 54. A 55. C
56. D 57. D 58. C 59. B 60. A

七、阅读短文, 还原句子。(共 8 分, 每小题 2 分)

61. D 62. A 63. E 64. C

八、阅读短文, 回答问题。(共 10 分, 每小题 2 分)

65. Yes, it will. / Yes.

66. By continuing to challenge it. We continue to challenge it.

67. Because we enjoy them.

68. It's necessary to put the new information to use. /

To put the new information to use.

69. He / She tells us some useful ways to keep our / the brain active and our / the memory strong.

He / She tells us how to keep our / the brain active and our / the memory strong.

书面表达 (25 分)

九、完成句子 (共 10 分, 每小题 2 分)

70. Why not / Why don't you

71. be late for

72. too short to / not tall enough to / so short that she can't
73. do sports / play sports / do exercise / exercise as much as possible / as much as we can
74. It's (very) important for teenagers to get on / along well with /
For teenagers, it's (very) important to get on / along well with

十、文段表达 (共 15 分)

75. One possible version:

Dear Xiao Meng,

I'm sorry to hear about your problems. And I do hope I could help you get through the hard time.

You know, good grades result from scientific studying methods. So, why not discuss with your teachers to find some solutions? They might be of great help. Often having headaches and feeling sleepy shows you are in poor health. If I were you, I'd keep doing exercise every day as it would make me not only healthier but also free from the studying pressure for some time. As for your problem with parents, I think communication is a much better way than argument. As long as you open your heart to them, they will surely understand and help you.

Trouble and struggle can help us grow stronger, so please always stay optimistic when you face them.

I'm looking forward to your good news.

Yours,
Tom

书面表达评分标准:

第一档: (15~13 分)

完全符合题目要求, 观点正确, 要点齐全。句式多样, 词汇丰富。语言准确, 语意连贯, 表达清楚, 具有逻辑性。

第二档: (12~9 分)

基本符合题目要求, 观点正确, 要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺, 语意基本连贯, 表达基本清楚。虽然有少量语言错误, 但不影响整体理解。

第三档: (8~5 分)

部分内容符合题目要求, 要点不齐全。语法结构和词汇错误较多, 语言不通顺, 表达不够清楚, 影响整体理解。

第四档: (4~0 分)

与题目有关内容不多, 只是简单拼凑词语, 所写内容难以理解。

听力录音材料:

一、听对话, 选择与对话内容相符的图片。每段对话读两遍。

1. M: Did you use to play the piano on weekends?

W: Yes, I did.

2. M: I think teenagers should be allowed to wear earrings.

W: I disagree.

3. M: Whose bike is this?

W: It might belong to Mei. She came to school by bike today.

4. M: What would you do if you lived by yourself?

W: Well, I would keep a pet dog.

二、听对话或独白, 选择最佳选项。每段对话或独白读两遍。

请听一段对话, 完成第 5 至第 6 小题。

5. M: Hey! Anna, I'm going to the mall with Bob. Tony is getting his ears pierced and we want to watch.

W: Oh, Henry, I don't think teenagers should be allowed to get their ears pierced. They might be sorry later.

M: I agree. But it's fun to watch. And I'm going to buy a new sweater there. Is it OK if we take the bus?

W: I guess so. Have a good time.

请听一段对话, 完成第 7 至第 8 小题。

6. M: Do you like spring or summer, Betty?

W: Neither. I enjoy autumn. In my country, the trees are very beautiful in autumn.

M: Yeah, I saw the pictures of your hometown. It did look pretty. Is it rainy in autumn there?

W: No, not really. Sometimes it's windy. But it rains a lot in summer.

M: Well, maybe I will visit your hometown and see what it's like some day!

请听一段对话, 完成第 9 至第 10 小题。

7. M: Excuse me. May I take your order?

W: Yeah. We want 2 hamburgers, 3 orders of fries and 4 milk shakes.

M: Anything else?

W: No, that's all, thanks.

M: OK, that will be 14 dollars altogether.

请听一段对话, 完成第 11 至第 13 小题。

8. M: Good morning, Mary. I'm going to the museum at 2:30 this afternoon. Would you like to go with me?

W: Well, I guess so. What time will we come back to the hotel?

M: Oh, we'll be back at 4:30 pm. Why?

W: I'll go to the library with Mike at 6:30 pm.

M: Oh, don't worry. We'll be back in time.

请听一段独白，完成第 14 至第 16 小题。

9. Good evening, everyone. I'm Mr. Lee from Teen Talk. Nowadays, most students want to communicate better in English. If this is one of your goals, it is important to practice the main skills--listening, speaking, reading and writing. They are the skills you need to communicate in any language.

Being very good at only one of these skills will not help you to communicate. For example, you need to be able to read well before you can write well. You also need to be able to listen before you can speak. Some students want to know which skill is the most important. Since all of the skills depend on each other, they are all important.

However, to communicate, we do use some skills more often than others. For example, about 40% of the time that we spend communicating, we are simply listening. We speak for about 35% of the time. About 16% of communication comes from reading, and about 9% from writing. These numbers may be different according to one's job or different communicating situations.

That's all I want to talk about. I do hope it will give you some help.

三、听对话，记录关键信息。对话读两遍。

10. W: Hello, I'm Gina from the School Paper. May I ask you a few questions?

M: Sure.

W: What's your name?

M: I'm David. D-A-V-I-D, David.

W: You live in England, but you weren't born in England, were you?

M: Well, I was born in Scotland.

W: When were you born?

M: I was born in May, 1990.

W: When did you begin to learn drawing?

M: When I was about 12 years old, Um... I was encouraged to paint at secondary school.

In fact, I started drawing when I was about eight years old and then I studied as a full-time student. At the age of 16, I went to the Royal Academy of Art in London.

W: Did you always want to be an artist?

M: Well, I used to dream of becoming a hairdresser when I was younger, but now I decided to be an artist.

W: Do you think you are talented?

M: Well, I think drawing is a wonderful thing. I feel I can experience something nice by drawing different kinds of pictures. I definitely believe being an artist is the only thing I want to do now because I'm really interested in drawing.

海淀区九年级第一学期期中练习英语试卷 答案及评分参考

听力理解 (共 24 分)

一、听对话选图。(共 4 分, 每小题 1 分)

1. B 2. A 3. C 4. B

二、听对话或独白选择答案。(共 12 分, 每小题 1 分)

5. A 6. C 7. C 8. A 9. A 10. B 11. C 12. B
13. A 14. B 15. B 16. C

三、听对话记录关键信息。(共 8 分, 每小题 2 分)

17. David 18. May 19. artist 20. drawing

四、单项填空 (共 15 分, 每小题 1 分)

21. C 22. A 23. B 24. D 25. D 26. B 27. C 28. B
29. C 30. A 31. C 32. D 33. A 34. D 35. A

五、完形填空 (共 12 分, 每小题 1 分)

36. C 37. B 38. A 39. A 40. B 41. C 42. D 43. D
44. A 45. C 46. B 47. D

六、阅读短文, 选择最佳选项。(共 26 分, 每小题 2 分)

48. D 49. B 50. A 51. B 52. D 53. C 54. A 55. C
56. D 57. D 58. C 59. B 60. A

七、阅读短文, 还原句子。(共 8 分, 每小题 2 分)

61. D 62. A 63. E 64. C

八、阅读短文, 回答问题。(共 10 分, 每小题 2 分)

65. Yes, it will. /Yes.

66. By continuing to challenge it. We continue to challenge it.

67. Because we enjoy them.

68. It's necessary to put the new information to use. /

To put the new information to use.

69. He / She tells us some useful ways to keep our / the brain active and our / the memory strong.

He / She tells us how to keep our / the brain active and our / the memory strong.

九、完成句子（共 10 分，每小题 2 分）

70. Why not / Why don't you

71. be late for

72. too short to / not tall enough to / so short that she can't

73. do sports / play sports / do exercise / exercise as much as possible / as much as we can

74. It's (very) important for teenagers to get on / along well with /

For teenagers, it's (very) important to get on / along well with

十、文段表达（共 15 分）

75. One possible version:

Dear Xiao Meng,

I'm sorry to hear about your problems. And I do hope I could help you get through the hard time.

You know, good grades result from scientific studying methods. So, why not discuss with your teachers to find some solutions? They might be of great help. Often having headaches and feeling sleepy shows you are in poor health. If I were you, I'd keep doing exercise every day as it would make me not only healthier but also free from the studying pressure for some time. As for your problem with parents, I think communication is a much better way than argument. As long as you open your heart to them, they will surely understand and help you.

Trouble and struggle can help us grow stronger, so please always stay optimistic when you face them.

I'm looking forward to your good news.

Yours,

Tom